

**STATE OF OHIO  
DEPARTMENT OF EDUCATION**

**HOME EDUCATION**

*Other Information:*

**3301-34-04 ACADEMIC ASSESSMENTS**

- A. The parent shall send to the superintendent an academic assessment report of the child for the previous school year at the time of supplying, subsequent notification.
- B. The academic assessment report shall include one of the following:
  - 1. Results of a nationally normed, standardized achievement test, which meets the requirements, set forth in the rule **3301-12-02** of the *Administrative Code*.
    - a. Such a test shall be administered by:
      - (1) A certified teacher; or
      - (2) Another person mutually agreed upon by the parent(s) and the Superintendent;  
or
      - (3) A person duly authorized by the publisher of the test.
    - b. Results should demonstrate reasonable proficiency as compared to other children in the district at the same grade level. Any child that has a composite score at or above the twenty-fifth percentile shall be deemed to be performing at a level of reasonable proficiency.
  - 2. A written narrative indicating that a portfolio of samples of the child's academic progress for the year is in accordance with the child's abilities.
    - a. The written narrative shall be prepared by:
      - (1) A certified teacher; or
      - (2) Other person mutually agreed upon by the parent(s) and the Superintendent.
    - b. The parent(s) shall be responsible for the payment of fees charged or preparation of the narrative.
  - 3. An alternative academic assessment of the child's proficiency mutually agreed upon by the parent(s) and the superintendent.
- C. If the parent(s) choose to have the standardized testing conducted as part of the school district scheduled testing program, there shall be no cost to the parent(s). The time and location for the testing shall be established by the school district.
- D. If the parent(s) chooses to have the standardized testing conducted privately, the parent(s) shall pay for the testing. The time and location for testing shall be established by the parent(s).

### **3301-34-05 REMEDIATION**

- A. If the annual assessment indicates that the child is not demonstrating reasonable proficiency, the superintendent shall notify the parent(s) in writing that an appropriate plan of remediation shall be submitted by the parent(s) to the superintendent within thirty days after receipt of such notification.
- B. During remediation the parent(s) shall submit a quarterly report to the superintendent which includes:
  - 1. A written narrative evaluating the child's progress, including an explanation if the child has made less than satisfactory progress in any subject; and
  - 2. An explanation if less than the intended curriculum planned for the quarter was covered.
- C. Remediation may be eliminated at any time during the year upon determination by the superintendent that the child is demonstrating reasonable proficiency. At the time of such determination, the superintendent shall notify the parent(s) in writing that remediation is no longer needed.
- D. If the child does not demonstrate reasonable progress during remediation, the superintendent may, subsequent to the due process hearing, under paragraph (D) of rule **3301-34-03** of the *Administrative Code* if requested by the parent, revoke the child's excuse from attendance and notify the parent(s) in writing to enroll the child within thirty calendar days in a school that is in compliance with Chapter **3301-35** of the *Administrative Code*. The superintendent shall also notify the superintendent's decision to the juvenile judge of the county, within ten calendar days, in accordance with section **3331.08** of the *Revised Code*.

### **3301-34-06 PLACEMENT IN SCHOOL**

The school district of residence shall enroll or re-enroll a child who has been home educated without discrimination or prejudice. The superintendent shall determine the appropriate placement of such child in accordance with section **3319-01** of the *Revised Code*. In making the placement decision, the superintendent shall consider:

- A. The child's most recent annual academic assessment report;
- B. Requiring the child to take any or all of the nationally normed, standardized achievement test that are regularly scheduled for district pupils of similar age;
- C. Other evaluation information that may include interviews with the child and/or parent(s).