

SCHOOL BUS DRIVING EVALUATION

Driver _____ Date _____
 School/Agency _____ OBI _____
 Bus # _____ Bus Type _____
 Total Demerits _____ Total Score _____

Mileage	Time
_____ End _____	
_____ Start _____	
_____ Total _____	

MARKED ITEMS ARE AREAS MISSED
To calculate score:
 Each error on page 1 is 1 point,
 each error on pages 2, 3, and 4 is 2 points.
 Total demerits will be subtracted from 100.
 A score of 80 or better is required to pass.

PRE-DRIVING HABITS

Fails to adjust seat

Fails to adjust mirrors

Fails to fasten seatbelt

STARTING THE ENGINE

Fails to have brake set, depress clutch, and put gear into neutral to start engine

Fails to use lights, wipers, etc., for conditions

STARTING INTO TRAFFIC

Traffic check

Fails to signal into traffic

Fails to place into gear then release parking brake, check rear swing

Traffic check

PULLING OFF ROADWAY/TO CURB

Traffic check

Fails to give proper signal

Check mirrors: Stopping position

Fails to set brake before shifting to neutral

Fails to use hazard lights

NOTES:

	LEFT TURNS RIGHT	
	1 2 <u>Approach</u>	1 2
<input type="checkbox"/> <input type="checkbox"/>	Traffic check	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	Signal, decel, coast, lane.....	<input type="checkbox"/> <input type="checkbox"/>
	<u>If stop</u>	
	Necessary, smooth, gap, stop line, full stop, wheels straight	
<input type="checkbox"/> <input type="checkbox"/>	(4511.43)	<input type="checkbox"/> <input type="checkbox"/>
	<u>Turning</u>	
<input type="checkbox"/> <input type="checkbox"/>	Traffic check	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	Both hands, gears	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	Speed, wide/short	<input type="checkbox"/> <input type="checkbox"/>
	<u>Complete Turn</u>	
<input type="checkbox"/> <input type="checkbox"/>	Traffic check	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	Correct lane	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	Signal, accelerate	<input type="checkbox"/> <input type="checkbox"/>

INTERSECTIONS

Stopping

Traffic check..... S S

Deceleration, coast, gap, stop line, full stop (4511.43).....

Driving through

Traffic check..... T T

Yield, lane, gear.....

Accelerate, traffic check.....

CURVE

Traffic check

Speed: Enter, through, stay in lane

Traffic check

LANE CHANGES

Traffic check, signal, space, smooth change, intersections:

Left

Right

FREEWAY*

Merge on:

Traffic check, signal, spacing, no stop, merge, cancel signal

Lane changes:

Traffic check, signal, spacing, smooth change, cancel signal L R

Exit

Traffic check, signal

Smooth merge to exit lane

Decelerate in exit lane

Ramp speed, spacing, cancel signal ..

EMERGENCY PULLOVER*

Approach

Traffic check

Signal on

Correct lane, deceleration, not coast .

Stop:

Parallel, not blocking, not rolling

Parking brake on

In neutral

Signal off and hazard lights on

Resume:

Traffic check

Hazards off and signal on

Place in gear, brake off, not stall engine, not roll

Traffic check, accelerate

DRIVE UP/DOWN GRADE* U D

Traffic checks

Brake check, clutch

In proper gear, keep right

Hazard lights, if slow

Safe speed, braking

Traffic check

** Note to examiner—cross out this section if not evaluated.*

AUTOMATIC FAILURES — 21 Demerits each error

Speed 11 mph plus-6 mph in school zone.....

Did not use seat belt properly.....

Moving traffic violation or disobeyed signs and signals..

Avoidable accident or incident.....

Dangerous action or unsafe behavior.....

Put vehicle over sidewalks or curbs

Other (see notes)

Notes: _____

GENERAL DRIVING BEHAVIOR

Fails to: Use clutch properly (shifting, double clutched, didn't ride).....

Use gears properly (did not rev/lug engine, clash gears, or coast)....

Use brakes properly (smooth braking, no riding or pumping).....

Perform regular traffic checks.....

Use proper steering (both hands on wheel, no over/under control)..

Select proper lane.....

Maintain proper lane usage (not over lines, stop lines, etc.).....

Maintain proper speed for road conditions (fast/slow).....

Maintain safe following distance.....

Slow down or use horn when approaching hazards in the roadway..

Recognize weight, height, and signs on limits.....

THIS PAGE COMPLETE..... NUMBER OF ERRORS MARKED _____ X 1 POINT EACH =

* This evaluation has been reviewed with the driver.

OBI Signature: _____

Driver Signature: _____

Driver Name _____

PICK-UP

Date _____

MARKED ITEMS ARE AREAS MISSED

_____ Left Number Performed Right _____

APPROACH

- Traffic checks.....
- Actuate warning lights (early, late, not at all).....
- Count students on approach or when stopped
- Stop bus at designated area
- Proper steering (hands at 9 o'clock and 3 o'clock at stop)

LOADING

- Set parking brake (crossover, grade, extended stop)
- Shift gearshift into neutral

Recommend checking the right side mirror at this point

- Open service door.....
- Maintain light pressure on service brake
- Hand up to hold students in designated area
- Cover horn with opposite hand
- Check mirrors & traffic before dropping hand
- Make eye contact—slowly drop hand straight down.....
- Count and greet students boarding the bus
- Check overhead mirror to make sure students are seated.....

RESUME

- Shift gearshift into gear.....
- Check mirrors (count out loud in proper sequence).....

Look for late arrivals

- Close service door when safe to drive
- Release parking brake
- Check right and left side mirrors prior to pulling away

THIS PAGE COMPLETE..... <input type="checkbox"/>	NUMBER OF ERRORS MARKED _____ X 2 POINTS EACH = _____	OBI SCORING 3 POINTS EACH _____
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Driver Name _____

DISCHARGE

Date _____

MARKED ITEMS ARE AREAS MISSED

_____ Left Number Performed Right _____

APPROACH

- Traffic checks
- Actuate warning lights (early, late, not at all)
- Stop bus at designated area
- Proper steering (hands at 9 o'clock and 3 o'clock at stop)

UNLOADING

- Set parking brake (crossover, grade, extended stop)
- Shift gearshift into neutral before opening door
- Open service door
- Maintain light pressure on service brake
- Gather and instruct students with red lights on

GIVE DISCHARGING STUDENTS PROPER INSTRUCTIONS (PLACE OF SAFETY), ETC

- "Walk 10 steps or more along the side of the roadway to the front of the bus and wait there for my hand signal".
- "When I drop my hand, I want you to walk to the center of the road (traffic edge) and stop there to check traffic on your own before crossing".
- "If it is safe, go directly to your place of safety which is _____".
"I want you to remain there until the bus leaves".
- "If I blow the horn, that means danger. Re-check traffic, if you see nothing, look back to me for further instructions".
- Check traffic; check mirrors before students exit
- Count students exiting bus
- Cover horn with opposite hand
- Check traffic before dropping hand
- Make eye contact—slowly drop hand straight down
- Recount students in designated place of safety

RESUME

- Shift gearshift into gear
- Check mirrors (count out loud in proper sequence)
- Close service door when safe to drive
- Release parking brake
- Check right and left side mirrors prior to pulling away

THIS PAGE COMPLETE..... <input type="checkbox"/>	NUMBER OF ERRORS MARKED _____ X 2 POINTS EACH = _____	OBI SCORING 3 POINTS EACH _____
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RAILROAD

Driver Name _____

Date _____

MARKED ITEMS ARE AREAS MISSED

APPROACH

- Traffic checks
- Signal passengers for silence approximately 300 feet
- Turn off noisy equipment (heaters, fans etc.)
- Actuate hazards lights at least 100 feet before stopping
- Open driver side window just prior to stopping
- Proper steering (hands at 9 o'clock and 3 o'clock at stop)
- Stop bus within 50 feet but not less than 15 feet from the nearest rail

AT STOP

- Set parking brake
- Shift gear lever into neutral
- Open service door
- Maintain light pressure on service brake
- Look and listen twice through the door and window for an approaching train, engines or train cars

RESUME

- Shift into the proper gear
- Close service door
- Release parking brake
- Continue to Look and listen while crossing the tracks
- Approximately 50 feet past the crossing cancel hazard lights
- Traffic checks

TURNAROUND

MARKED ITEMS ARE AREAS MISSED

APPROACH

- Traffic checks.
- Actuate hazard lights before the bus reaches the road or lane where the turnaround is being made.

AT STOP

- Stop the bus in the proper position for backing. The bus must be completely past the road or lane and not left of center.
- Bus is clearly visible to other motorist 500 feet in both directions.
- Shift bus into reverse.
- Sound horn before backing or have an audible signal while backing.
- Check traffic front and rear before backing.

BACKING

- Use mirrors properly while backing.
- Check traffic to the left at least twice while backing.
- Back slow and tight into road or drive on the right.
- Finish in proper position. Parallel with the road and behind any stop lines, crosswalks or if none at a point where you can see clearly in all directions.

RESUME

- Shift into the proper gear.
- Cancel hazard lights.
- Actuate proper turn signal before proceeding.
- Check traffic before proceeding.

THIS PAGE COMPLETE.....

NUMBER OF ERRORS MARKED _____ X 2 POINTS EACH = _____