

Sample Focused Mentoring Activity

Focus Area(s): Collaboration with Colleagues	
Date:	
OBJECTIVES/ GOALS OF THE MEETING: The resident educator will work collaboratively with mentor, facilitator or colleague. The resident educator and colleague will use strategies to overcome collaboration obstacles.	ALIGNMENT TO STANDARDS Ohio Standards for the Teaching Profession: 6, 7 RE Mentor Standards: 1, 2, 3 Other:
Introduction: You will be working with a colleague to Identify obstacles and challenges of collaboration, while co-planning a lesson. Resources:	Common Language/ Terms/ Acronyms:

Activity Description/ Conversation Questions/ Content This activity will introduce the process of collaboratively planning a lesson. It will take more than one meeting to complete the activity and reflections. Have the resident educator pair up with an experienced colleague or mentor who has an interest in collaborating on a lesson or cross-curricular activity. Mentor the teacher as he or she uses the teaching and learning cycle and collaborates to plan a lesson. Include options to collaborate with a colleague to plan: <ul style="list-style-type: none">• Lesson content;• Desired lesson outcomes;• Lesson materials;• Lesson strategy;• Lesson delivery;• Lesson assessment that is formative and/or summative. Additional steps: <ul style="list-style-type: none">• Co-plan a lesson to be taught individually or collaboratively.• Meet with the collaborating teacher to discuss the collaboratively process.• Discuss the challenges of working collaboratively with another teacher. (i.e. time to meet, content expertise, respecting the views of others, styles etc.)• Brainstorm ways to overcome some of the obstacles for collaboration.• Have a discussion of the benefits and the challenges of collaboration.
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Consider taking notes to use in future professional dialogues

Reflection and/or evidence of learning:

The resident educator identified the challenges and the benefits of working collaboratively.

Reflection Questions:

How comfortable are you collaborating with a colleague?

How has the is collaboration helped you grow professionally?

What other opportunities for collaboration do you see in the future?

Follow up:

Have the resident educator find another teacher or group of teachers who would like to work collaboratively to do a book study on collaboration. The topic should be an extension of creating professional relationships and collaborative practices. (The district or school may be willing to purchase books and offer continuing education units.)

Notes: