QUARTER ONE

Mentor	Resident Educator
	Check for each task completed
Met with resid	dent educator once per week. (Dates below)
AUGUST 1.	Met together every day for the first week of school.
2.	Resident Educator has been introduced to building personnel. (Scavenger Hunt)
3.	The building procedures have been explained to the Resident Educator.
4.	Mentor reviews Mentor Standards.
5	Attended any WCESC trainings as scheduled (see schedule).
SEPTEMBEI 1.	
2.	
3.	
4.	Completed 2 Collaborative Logs or Focused Mentor Activity.
5	Held informal classroom observation and reflective discussion (pg 87-92).
6	Attended any WCESC trainings as scheduled (see schedule).
Focused Ment	oring
OCTOBER	
1	Held formal classroom and <u>reflective discussion (pg 87-92).</u>
2	Completed 2 Collaborative Logs or Focused Mentor Activity.
3	Attended any WCESC trainings as scheduled (see schedule).
Notes/Comme	nts:
Me	entor's Signature Resident Educator's Signature

Turn completed document into your Lead Mentor by the end of $\mathbf{1}^{st}$ quarter.

QUARTER TWO

Mentor	Resident Educator
	Check for each task completed
Met with resident	educator once per week. (Dates below)
NOVEMBER 1.	Completed 2 Collaborative Logs or Focused Mentor Activity.
2	Choose 2 students to monitor through data collection. <u>Student Learning & Data (pg. 93-94).</u>
3	Attended any WCESC trainings as scheduled (see schedule).
Focused Mentorin	\mathbf{g}
DECEMBER 1.	Completed 2 Collaborative Logs or Focused Mentor Activity.
Notes/Comments:	
Mento	r's Signature Resident Educator's Signature

Turn completed document into your Lead Mentor by the end of 2^{nd} quarter.

QUARTER THREE

Mentor	Resident Educator
	Check for each task completed
Met with resident	t educator once per week. (Dates below)
JANUARY 1.	Completed 1 Collaborative Log or Focused Mentor Activity.
2	Held informal classroom observation and reflective discussion (pg 87-92).
3	Continued to monitor two students through data collection. <u>Student Learning & Data (pg. 93-94).</u>
4	Attended any WCESC trainings as scheduled (see schedule).
Focused Mentorin	<u>ıg</u>
FEBRUARY	
1	Completed 2 Collaborative Logs or Focused Mentor Activity.
2	Held formal classroom and <u>reflective discussion (pg 87-92).</u> (if needed, optional video)
3	Attended any WCESC trainings as scheduled (see schedule).
MARCH	
1	Completed 2 Collaborative Logs or Focused Mentor Activity.
2	Continued to monitor two students through data collection. <u>Student Learning & Data (pg. 93-94).</u>
3	Attended any WCESC trainings as scheduled (see schedule).
Notes/Comments:	
Mente	or's Signature Resident Educator's Signature

Turn completed document into your Lead Mentor by the end of $3^{\rm rd}$ quarter.

QUARTER FOUR

Mentor	Resident Educator
	Check for each task completed
Met with resi	dent educator once per week. (Dates below)
APRIL 1	Completed 2 Collaborative Logs or Focused Mentor Activity.
2.	Continued to monitor two students through data collection. Student Learning & Data (pg. 93-94).
3	Attended any WCESC trainings as scheduled (see schedule).
Focused Men	toring
MAY 1	Completed 2 Collaborative Logs or Focused Mentor Activity.
2.	Continued to monitor two students through data collection. <u>Student Learning & Data (pg. 93-94).</u>
3	Went over end-of-the-year procedures. (no forms)
4	Scheduled meeting with Lead Mentor.
Notes/Comme	ents:
	Ientor's Signature Resident Educator's Signature

Turn completed document into your Lead Mentor by the end of 4th quarter.